Kelly® Paraeducator Competency Assessment.

Our exclusive performance evaluation tool to grow your talent.

Kelly Education

The Kelly Paraeducator Competency Assessment (KPCA) is our proprietary evaluation application **designed to collect observational data on individual paraeducator skill competencies.** Created by our experienced internal special education expert, the KPCA is used to measure skill sets within the seven standards which represent best practices for paraeducators.

The KPCA tool consists of a rubric that assessors use to rate an individual paraeducator's skills—from emergent to superior. The data collected enables the supervisor and paraeducator to create a prescriptive training plan and provides monitoring of skill development progress.

Within the app, assessors can access real-world observable scenarios that demonstrate the standard being evaluated. The seven standards are:

- Understanding and respecting student development and differences
- Understanding the importance of and working effectively in the educational environment
- Understanding and implementing requirements for the curriculum (math, reading, science, etc.)
- Administering assessments and collecting data
- Using organizational and planning strategies, both individually and in an educational team environment
- Demonstrating ethical and professional knowledge and actions
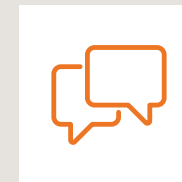- Appropriate communication and collaboration with all stakeholders.

Knowledge assessments are a common rating tool for paraeducators, but rating of on-the-job skill competencies is unique to Kelly Education.

Kelly Paraeducator Competency Assessment

Your feedback on our paraeducator workforce is critical to your district's success. Please complete the following assessment to help us identify strengths and provide opportunities for growth to our employees.

- All questions are mandatory(*)
- Please click on each question to present clarification of the question.

	Section	of	7	Completed

	Not Assessed (0 Point)	Emerging Proficiency (1 Points)	Proficient (2 Points)	Above Average (3 Points)
Paraeducator: Sally Johnson				

1. Learner Development and Individual Learning Differences

1.1) Demonstrates respect and appreciation for differences in values, languages, and customs among home, school, and community. ⓘ *	○	○	○	○
1.2) Implement concepts associated with disability rights, normalization, and inclusive practices. ⓘ *	○	○	○	○

Section Score	Section Average
0	0

2. Learning Environments

Easy
A standardized scorecard approach

Security
All communication is protected

Specific feedback
Valuable for goal stetting

Prescriptive analysis
Helps identify gaps for future training

Contact us today to learn more about our Managed Paraeducator Program.

kellyeducation.com